

STOP IT NOW! FLANDERS (BE)

Preventing child sexual abuse

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EUCPN – European conference on crime prevention – 19/02/2020

1. Child sexual abuse and prevention

1.1. Defining the problem

Child Sexual Abuse (CSA)

Definition, Council of Europe (2010)

*“a) engaging in sexual activities with a child who, according to the relevant provisions of national law, has not reached the legal age for sexual activities (this does not apply to consensual sexual activities between minors),
and b) engaging in sexual activities with a child where use is made of coercion, force or threats; or abuse is made of a recognized position of trust, authority or influence over the child, including within the family; or abuse is made of a particularly vulnerable situation of the child, notably because of a mental or physical disability or a situation of dependence.”*

(Article 18, Council of Europe Convention on the Protection of Children against Sexual Exploitation and Sexual Abuse, CETS No. 201).

1.2. Prevalence & phenomenom

Belgium

▶ Victim research

- 8.9% girls / 3.2% boys child sexual abuse (IGVM - BE)
- 16.6% inappropriate sexual behavior – 1 in 5 girls & 1 in 10 boys (Sexpert - FL)

1 in 10 girls
1 in 20 boys

1 in 5 girls
1 in 10 boys

▶ Child Sexual Exploitation Material (CSEM)

- More or less 30.000 persons BE downloading CSEM
- 2018: worldwide 18,4 million images referred (NCMEC) / 40-45% illegal
- 18-19 million images each day shared on P2P worldwide

1.2. Prevalence & phenomenom



GROOMING BEHAVIORS

Before children are sexually abused, they are often groomed by abusers. Do you know the signs?

- Special attention or gifts
- Isolating the child from others
- Filling needs and roles within the family



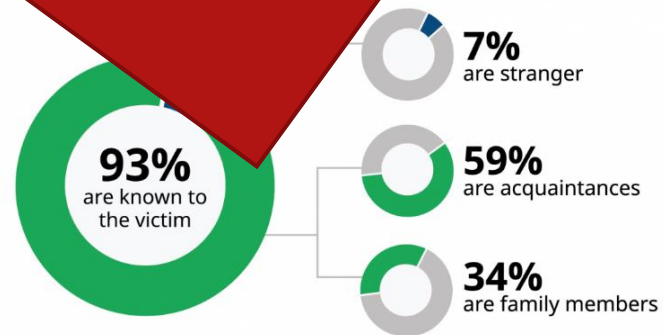
- if he/she is older
- Gradually crossing physical boundaries, even in public

Learn the signs, stop the abuse.

D2L.org/5Steps

OFTEN KNOW THE PERPETRATOR


reported to law enforcement:



RAINN

National Sexual Assault Hotline | 800.656.HOPE | online.rainn.org
Please visit rainn.org/statistics/children-and-teens for full citation.⁴

1.4. Prevention CSA

		Tertiary prevention (after abuse)
Offenders (and potential offenders)		
Children and young people (potential victims)		
Families and Communities		
Situations/Places		

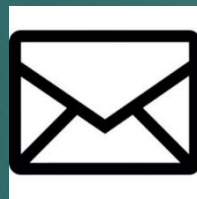
2. Stop it Now! Flanders (BE)

2.1. Description of the project

- ▶ Stop it Now! prevention project
- ▶ **Helpline**



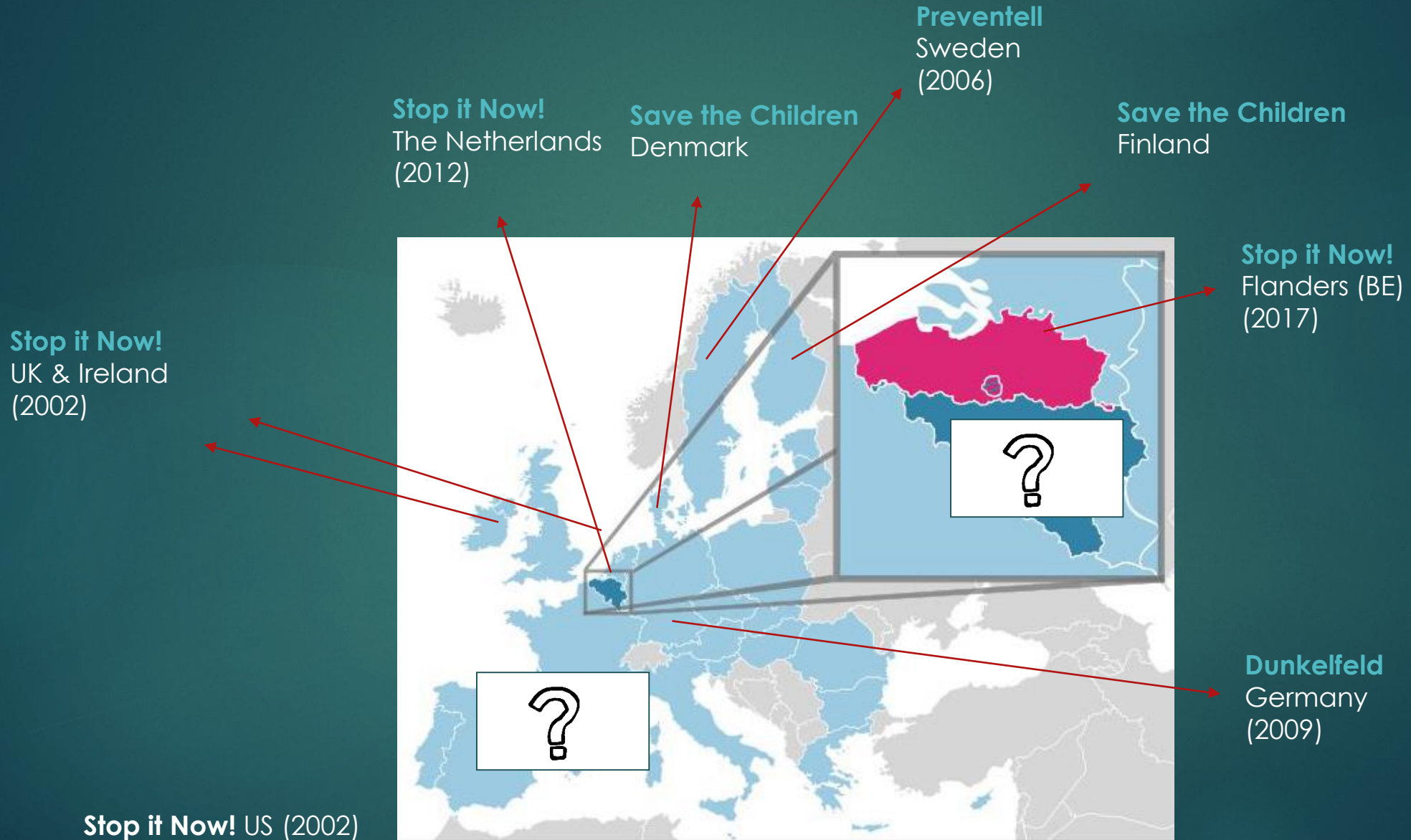
May 2017



June 2019



2.2. International perspective



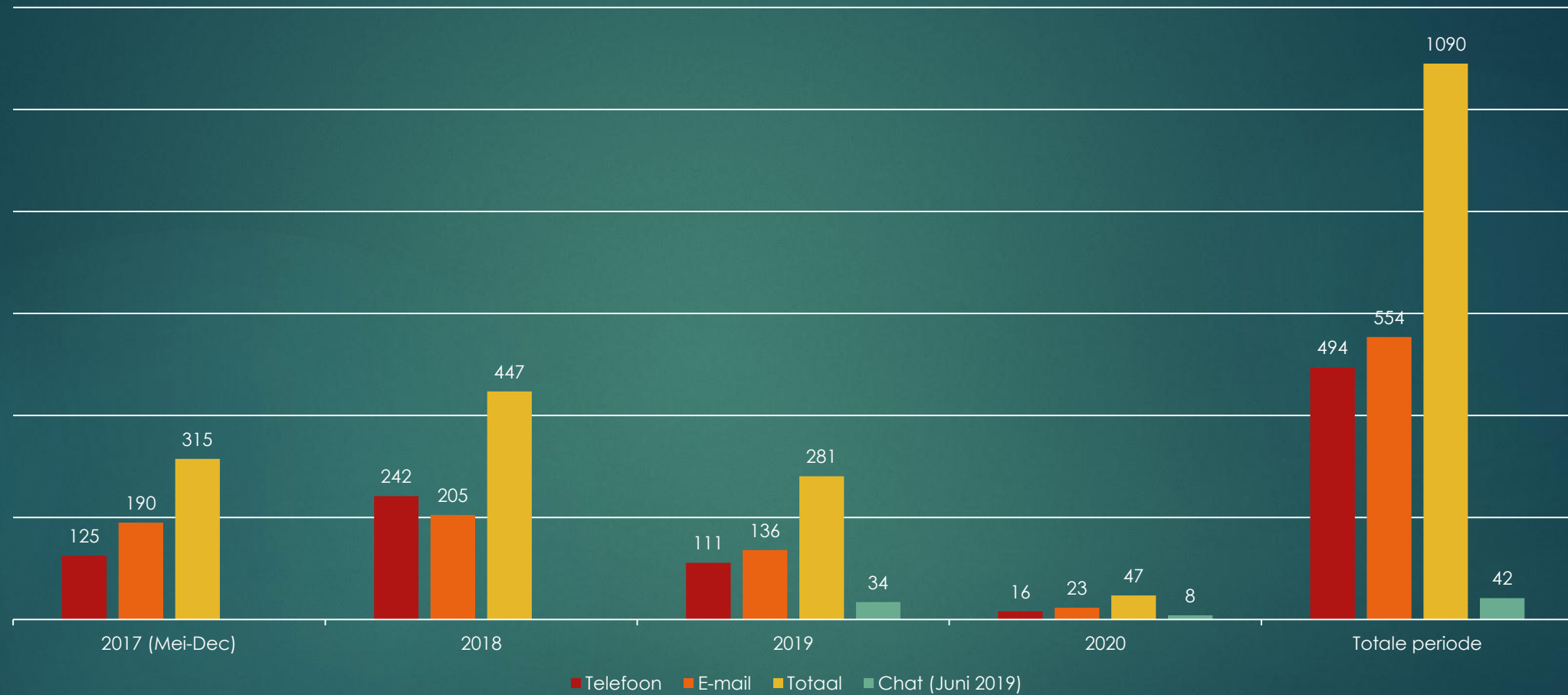
2.3. Goals

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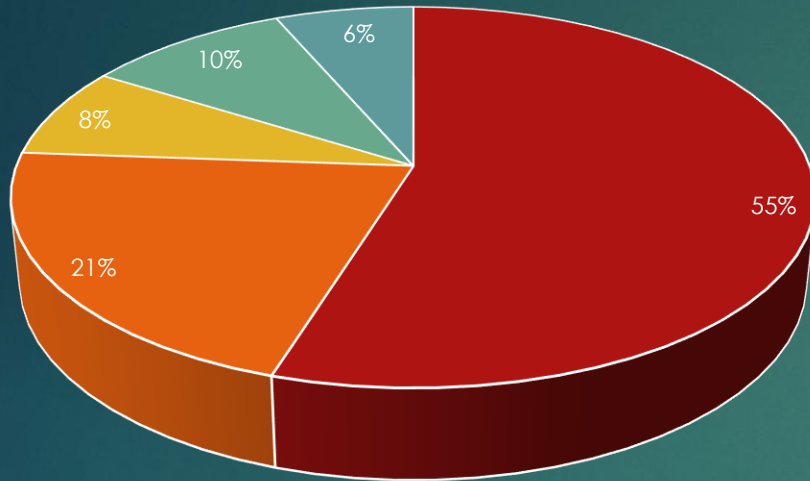
2.5. Numbers

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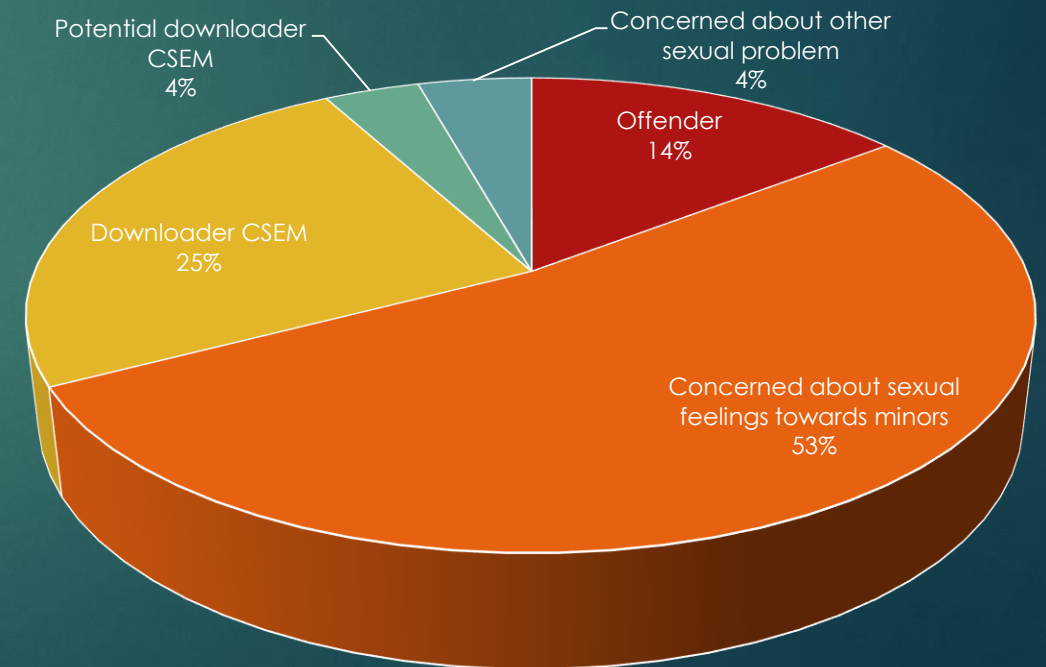


- 1090 contacts since start (including repeated contacts)
- 2 years, 7 months
- Average 35 each month

2.6. Type of questions



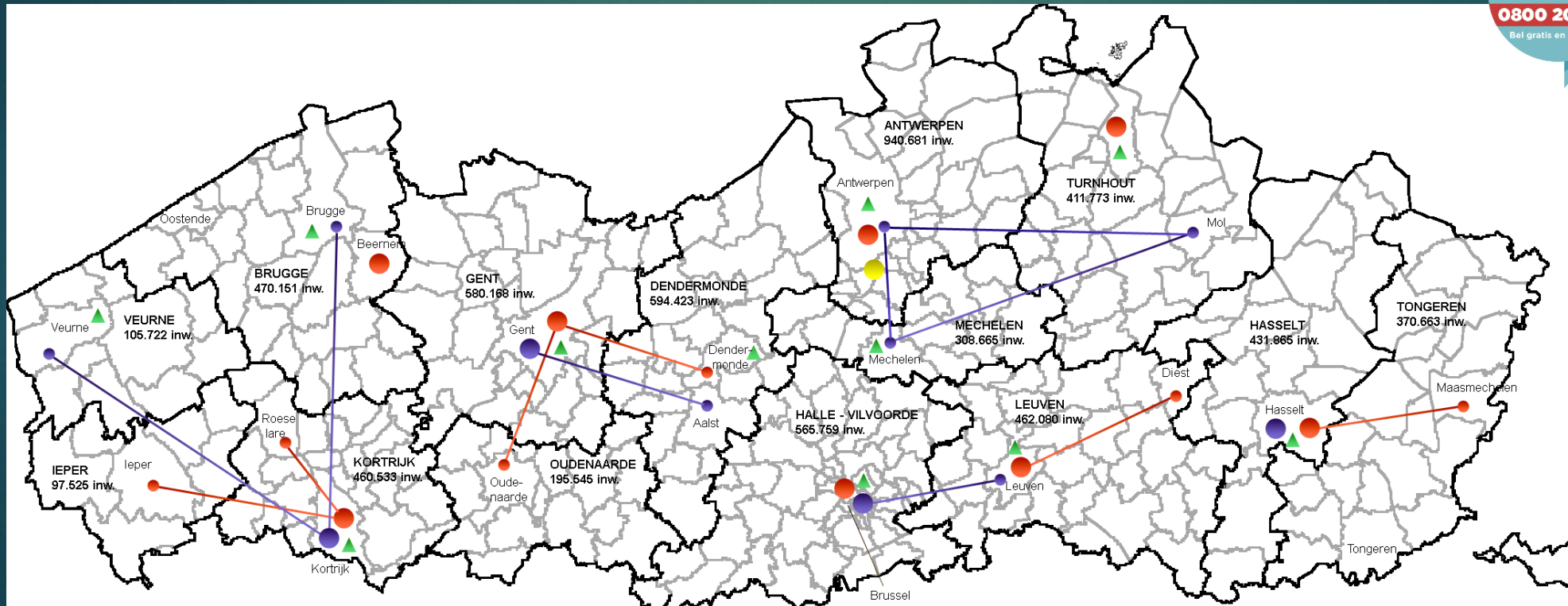
- Concerned about themselves
- Concerned about someone else: inner circle
- Concerned about someone else: professional
- Social & informative questions
- Other questions



2.7. Referrals to treatment

□ 114 referrals

□ 63 in treatment (October 2019)



STOPPEN IS MOGELIJK

Zelfhulpmodules

Module 1: Begrijpen waarom



Oefening 1: Logboek van dagelijks internetgebruik

Deze oefening biedt je een visueel logboek dat je zal helpen om patronen in je gedrag te herkennen en je kan laten zien wanneer je moet proberen je tijd op een meer positieve manier in te vullen.

- Vul iedere dag in de grijze kolom het aantal uren in dat je online bent geweest.
- Gebruik het 'stoplicht' (rood, oranje, groen) om in de witte kolom ernaast aan te geven wanneer je online seksueel materiaal raadpleegt - geef strafbare activiteit aan met ROOD, activiteit met een hoog risico met GEEL en activiteit met een laag risico met GROEN.
- Je kunt ook je stemmingen noteren, zodat je ook daarin een patroon kunt ontdekken.

Voorbeeld

	Maandag 6/7	Dinsdag 7/7	Woensdag 8/7	Donnerdag 9/7	Vrijdag 10/7	Zaterdag 11/7	Zondag 12/7
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24:30 - 25:00							

Download een overzicht om uit te printen >

- Introductie
- 1. Begrijpen waarom
- 2. Probleem van onmiddellijke behoeftesbevrediging
- 3. Triggers
- 4. Verantwoordelijkheid nemen
- 5. Dit zijn echte minderjarigen in de beeld
- 6. Fantasieën
- 7. Verslaving
- 8. Problematisch verzamelen
- 9. Online relaties
- 10. Open zijn naar anderen
- 11. Herkennen en omgaan met gevoelens
- 12. Openbaring
- 13. Zelfbeeld en assertiviteit
- 14. Oplossen van problemen
- 15. Innerlijk gesprek
- 16. Voorkomen van een terugval

DE TELEFOONLIJN IS NU OPEN
Bekijk hier de openingsuren
0800 200 50

Neem deel aan onderzoek

International

Thanks!

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Questions?

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www.stopitnow.be

